

Scholarship of Teaching and Learning (SoTL) and Research in Medical Education (RIME)

Feedback from past participants...

"All lectures and discussions were performed with great energy and enthusiasm."

"Application of concepts taught in the practical session."

Course Description

Institutions responsible for the education of students must ensure that its education mission is optimally fulfilled together with its other missions such as research and service. In institutions of higher learning, the primary emphasis on mission fulfillment was heavily weighted on research and, consequently, the word **scholarship** was narrowly interpreted to include only activities focused on discovery of new knowledge through the research process. During 1990s, the late Boyer advocated a re-appraisal of and expanded the meaning of the word 'scholarship' which was further refined and now includes the *scholarship of teaching and learning* (SoTL). Scholarship of Teaching and Learning (SoTL) refers to the systematic, evidence-based study of teaching and learning and sharing with the wider community of peer reviewers, with the objective to enhance student learning through strengthened teaching practices. Today, in the 21st century, many institutions of higher learning recognise the scholarship of teaching and learning as a pathway to promotion and tenure in academia. However, to benefit from this, it is important to have a clear understanding of the demands and rigour associated with the achievement of the scholarship of teaching and learning.

This workshop will provide an overview of SoTL and methods to conduct a SoTL project. Educational research methodology will be incorporated in this workshop

By the end of the workshop, participants should be able to:

- define and describe the concepts of SoTL
- create a plan to conduct a SoTL project in healthcare professional education
- evaluate the SoTL project developed
- described the types of educational research methodology
- apply the educational research methodology in planning for a research project

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SMC CME / CNE / CPE accreditation are being finalised



Cancellations received on or before 16 Mar 2019: Full refund (less off \$50 admin fee). Cancellations received between 17 Mar - 15 Apr 2019: Refund of 50% of the workshop fee. Cancellations received between 16 Apr to 15 May 2019: No refund. Any cancellation or replacement must be conveyed in writing to the organiser. Registration can be only confirmed upon full payment. CenMED reserves the rights to change the date / timing / location etc.

Note for NUS Staff: This program is accredited with 1 elective hour by Centre for Development of Teaching and Learning (CDTL), NUS. For more details on CDTL accreditation, please contact Ms Doreen Thia at cdttyy@nus.edu.sg Fax: (65) 6777 0342

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